## Daily Clock-Time Schedule For Before and After School

| MORNINGS |  |
| :---: | :---: |
| $\begin{aligned} & \text { 6:30AM - } \\ & \text { 6PM } \end{aligned}$ | Arrival - Temperature check and handwashing route |
| 7:00-8:00 | Self-initiated Play: The children are excited to socialize with their friends. There are 3 centers setup of quite play for example: (coloring/drawing, puzzles, Storytime/reading for the children geared towards enhancing their growth and developmental skills. |
| 8:00- | School Departure (The children start to leave for school according to their bus schedule) |
| AFTERNOONS |  |
| 4:00-4:30PM | Arrival - Temperature check and handwashing route |
| 4:30-5:00 | Snack from home (Grace) |
| 5:00-5:30 | Homework and or Reading |
| 5:30-6:00 | Outdoors Play (if weather permits): Large motor activities |
| 5:30-6:00 | Self-initiated Play: The children are excited to socialize with their friends. There are $\mathbf{3}$ centers setup of quite play |

## Daily Clock-Time Schedule For School age Summer

| MORNINGS |  |
| :---: | :---: |
| 6:30AM - 6PM | Arrival - Temperature check and handwashing route |
| 7:00-8:00 | Self-initiated Play: The children are excited to socialize with their friends. There are $\mathbf{3}$ centers setup of quite play for example: (Coloring/Drawing, Puzzles, Storytime for the children geared towards enhancing their growth and developmental skills. |
| 8:00-8:30 | Breakfast (Grace) |
| 8:30-9:00 | Self-initiated Play: The children are excited to socialize with their friends. There are $\mathbf{3}$ centers setup of quite play for example: (Building blocks, Puzzles, Reading for the children geared towards enhancing their growth and developmental skills. |
| 9:00-10:00 | Curriculum Workbook |
| 10:00-11:00 | Outdoors Play (if weather permits): Large motor activities |
| 11:00-12:00 | Lunch Time (Grace) Assigned children will help with serving |
| 12:00-2:00 | Rest or on Fieldtrip (if weather permits): Large motor activities |
| AFTERNOONS |  |
| 2:00-3:00PM | Arts and Crafts or Science - Children and learning imaginative skills to create |
| 3:00-3:30 | Snack from home (Grace) |
| 3:30-4:00 | Whiteboard Math or Word Teaching Practice |
| 4:00-4:30 | Group Activities: The children are excited to socialize with their friends. There are 5 centers setup of quite play for example: (Building blocks, Puzzles, Reading, Dramatic play, Train, Beading, Playdough, Slim, etc.) for the children geared towards enhancing their growth and developmental skills. |
| 4:30-5:30 | Outdoors Play (if weather permits): Large motor activities |
| 5:30-6:00 | Self-initiated Play: There are $\mathbf{3}$ centers setup of quite play. |

