|  | Kinderkidz |
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| Daily Clock-Time Schedule For Before and After School |  |
| HAMPTON |  |
| MORNINGS |  |
| 6:30AM - | Arrival - Temperature check and handwashing route Self-initiated Play: The children are excited to socialize with their friends. There are $\mathbf{3}$ centers setup of quite play for example: (coloring/drawing, puzzles, Storytime/reading for the children geared towards enhancing their growth and developmental skills. |
| 6:40-8:30 | School Departure (The children start to leave for school according to their bus schedule) |
| AFTERNOONS |  |
| 2:30- | Arrival - Temperature check and handwashing route |
| 2:30-3:00 | Snack from home (Grace) |
| 3:00-3:20 | Reading: The children will take one book daily to read, find new words or use pictures images to tell own story. |
| 3:20-3:45 | Homework: The children will have the opportunity to do their homework or worksheet at this time. |
| 3:45-4:00 | Cubbies cleaning: No trash or papers or worksheets out. Jackets on hooks and All backpacks are closed. |
| 4:00-4:50 | Outdoors Play (if weather permits): Large motor activities |
| 4:50-5:00 | Hand washing: All must wash to prevent the spread of disease. |
| 5:00-5:30 | Group Activities Free Play: There are 4 centers setup of quite play for example: (Building blocks, Puzzles, Reading, Dramatic play, Train, Beading, Playdough, Slim, board game, card game, dramatic play, arts and crafts, science, four group board project, etc.) for the children geared towards enhancing their growth and developmental skills. |
| 5:30-5:45 | Clean Up Time: Floors and tables are free of toys or trash. |
| 5:45-6:00 | Quite Play $\mathbf{3}$ centers setup of quite play or TV |

## Daily Clock-Time Schedule For School age Summer

| MORNINGS |  |
| :---: | :---: |
| 6:30AM -7AM | Arrival - Temperature check and handwashing route |
| 7:00-8:00 | Self-initiated Play: There are $\mathbf{3}$ centers setup of quite play for example: (Coloring/Drawing, Puzzles, Storytime for the children geared towards enhancing their growth and developmental skills. |
| 8:00-8:30 | Breakfast (Grace) |
| 8:30-9:00 | Self-initiated Play: The children are excited to socialize with their friends. There are $\mathbf{3}$ centers setup of quite play for example: (Building blocks, Puzzles, Reading for the children geared towards enhancing their growth and developmental skills. |
| 9:00-10:00 | Curriculum Workbook |
| 10:00-11:00 | Outdoors Play (if weather permits): Large motor activities |
| 11:00-12:00 | Lunch Time (Grace) Assigned children will help with serving |
| 12:00-2:00 | Rest or on Fieldtrip (if weather permits): Large motor activities |
| AFTERNOONS |  |
| 2:00-3:00PM | Arts and Crafts or Science - Children and learning imaginative skills to create |
| 3:00-3:15 | Snack from home (Grace) |
| 3:15-3:30 | Whiteboard Math or Word Teaching Practice |
| 3:30-4:15 | Group Activities Free Play: There are 4 centers setup of quite play for example: (Building blocks, Puzzles, Reading, Dramatic play, Train, Beading, Playdough, Slim, board game, card game, dramatic play, arts and crafts, science, four group board project, etc.) for the children geared towards enhancing their growth and developmental skills. |
| 4:15-4:30 | Clean Up Time and cubbies: Cubbies, floors and tables are free of toys or trash. |
| 4:30-5:15 | Outdoors Play (if weather permits): Large motor activities |
| 5:30-6:00 | Quiet Play: There are 3 centers setup of quite play or TV |

